

DRAFT COURSE OUTLINE

A final course syllabus will be available on the first day of class.

Reducing Poverty and Inequality: Lessons from *International Development*

University of California, Washington Program
Fall Quarter: September – December 2020

Instructor: Dr. Loubna Skalli Hanna
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Office Hours: TBD.

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Course Description

This is an introductory course to the *International Development* field. The focus is on some of the key questions, challenges, and achievements in this field. Materials from the course (readings, documentaries, discussions of current events) will enhance your understanding of the dominant approaches to poverty alleviation, the role of inter/national development actors, organizations and institutions, the promises of post-2015 Development Goals including empowerment of women and youth and environment sustainability. Exposure to the overview of the field will enhance your understanding of current world events and policy decisions during your internship experiences in the nation's Capital.

Course Instructor

I am a scholar-practitioner with subject area expertise in international development, gender, youth and communication. I taught at numerous universities in Morocco and the United States, including the American University (2003-2015). I am the author, co-author and editor of numerous publications in these areas. I consulted with numerous intern/national development organizations and agencies including USAID, World Learning, U.S. Department of Labor and U.S. Department of State. I earned my BA from Mohamed V University in Rabat (Morocco), my MA in socio-cultural anthropology from Essex University (England) and my PhD from the Pennsylvania State University.

Course Objectives

1. Introduce you to the key principles, assumptions and goals of international development
2. Stimulate your thinking and questions about development goals, problems and solutions
3. Build on your knowledge of and experiences with international organizations, institutions and actors

Learning Outcomes

By the end of the course, you should be able to:

1. Demonstrate a better understanding of key principles, actors and goals of international development
2. Critically analyze current development questions (successes and failures) .
3. Articulate your own perspective on international development practice and policy

Teaching Style

I combine numerous methodologies and activities that call for your active presence and continuous participation. We use class time for discussions, problem-solving activities, and mini lectures. You are expected to do your assigned weekly reading, view selected videos, follow current global events, reflect on them and relate them to our class discussions.

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Required books

No books are required for this course. Readings for each class are scanned and made available on Canvas.

Course Requirements

BY the end of the Quarter, you would have accomplished at least 20 pages of cumulative writing

Participation	15% of Final Grade
Analytical Reports (2)	45% of Final Grade
Group/Presentation DC	15% of Final Grade
Final Project	25% of Final Grade

COURSE OUTLINE AND READINGS

I- Development Goals: Economic Prosperity & Peace

Session 1: What is International Development, its objectives & priorities at the policy and practical levels?

Session 2: From Millennium Development to Sustainable Development Goals

Session 3: D.C. as a Development Zone?

Assignment: Group research and presentations due today

Session 4: Poverty-Causes and Challenges

Assignment: Analytical paper 1 due today

Session 5: Post/Conflict and Development-Guest Speaker: Director, Chemonics International

II- Development Actors, Organizations and Institutions

Session 6: Why Institutions Matter for Development

Assignment: Analytical paper 2 due today

Session 7: Foreign Aid & Donors (multi-lateral, bi-lateral etc.)

Proposal-draft 1: end of semester project

Session 8: Development NGOs and Grassroots Work

Finalizing proposal

Session 9: Women's Empowerment & Smart Economics

Session 10: Wrap Up