

**Immigration for Innovation:
Meeting the Global Challenge to US Higher Education and High Technology**

Presented by:
TechNet, University of California Washington Center, California Institute for Federal
Policy Research
Institute of Governmental Studies, UC, Berkeley

A forum on immigration policies on highly-skilled workers and graduate students and
the impact on US higher education, competitiveness, and national security.

Monday, March 27, 2006

**Panel I: Education: The Foundation of US Competitiveness at Risk
Summary of Panelists' Relevant Recent Research**

Findings from the 2005 Council of Graduate Schools International Graduate Student Admissions Survey II: Final Applications and Admissions

Author: Heath Brown, Director of Research and Policy Analysis, Council of Graduate Schools

<http://www.cgsnet.org/pdf/CGSIntGradReportII2005.pdf>

This report analyzes the latest survey results to investigate final application figures and offers of admissions for 2005. The primary finding of this report is a small (+3%) increase in the number of international students admitted over last year, in contrast to declining numbers in recent years. This report also explores the loss of international students to other countries as well as the advent of new U.S. graduate programs in countries abroad.

International Students and U.S. Policy Choices

Author: Stuart Anderson, Executive Director, National Foundation for American Policy

<http://www.nfap.net/researchactivities/articles/InEd1105.pdf>

This study sets forth evidence that the United States has lost its edge in attracting and enrolling international students in U.S. universities. This is particularly troubling in science and engineering at the graduate school level and carries implications for the U.S. economy, its technological leadership, and its role in the world.

NAFSA's Visa Policy Recommendations: A National-Interest-Based Visa Policy for Students and Scholars

Author: NAFSA: Association of International Educators

http://www.nafsa.org/public_policy.sec/nafsa_s_vis_a_policy_recommendations

Our Recommendations:

1. Provide effective policy guidance
2. Focus efforts on those who require special screening
3. Create a timely, transparent and predictable visa process
4. Provide the necessary resources, and manage within them

American Public: International Education is Key to Preparing Next Generation

Author: NAFSA: Association of International Educators

http://www.nafsa.org/press_releases.sec/press_releases.pg/american_public_international

A new survey identifies resounding support for educational exchanges, study abroad, foreign language learning. Among the highlights of Americans' attitudes toward international education:

- 90% believe it is "important" or "very important" to prepare future generations of Americans for a global society;
- 92% agree that knowledge of other languages will give future generations a competitive advantage in career opportunities;
- 77% feel it is important for future generations to participate in study abroad programs in college;
- 86% believe it is important for their children and grandchildren to attend a college where they can interact with and get to know students from other countries;
- 94% feel it is important for future generations to have knowledge of other countries and cultures.

The Economic Benefits of International Education to the United States of America: A Statistical Analysis, 2004-2005

Author: NAFSA: Association of International Educators

http://www.nafsa.org/public_policy.sec/international_education_1/economic_impact_statements_2005

Annually, NAFSA calculates the economic impact of international students and their dependents on the U.S. economy. During the 2004-2005 academic year, NAFSA estimates that international students and their dependents contributed approximately \$13.29 billion to the U.S. economy. The report provides a detailed report for each state, as well as a summary of the entire U.S.

H-1B Professionals and Wages: Setting the Record Straight

Author: Stuart Anderson, Executive Director, National Foundation for American Policy

http://www.nfap.com/pressreleases/March01_2006_pr.aspx

<http://www.nfap.com/researchactivities/articles/NFAPPolicyBriefH1BProfessionalsAndWages0306.pdf>

New research from the National Foundation for American Policy (NFAP), an Arlington, Va.-based public policy group, shows foreign-born professionals are not underpaid nor likely to harm the employment prospects of their native counterparts. These are important findings as the Senate Judiciary Committee considers immigration reform measures that include liberalized quotas for foreign-born professionals sponsored for H-1B visas and green cards.

Related Web Sites

Council of Graduate Schools

<http://cgsnet.org/>

The Council of Graduate Schools is an organization of institutions of higher education in the United States, Canada, and across the globe engaged in graduate education, research scholarship, and the preparation of candidates for advanced degrees. Our mission is to improve and advance graduate education through advocacy in the federal policy arena, innovative research, and the development and dissemination of best practices.

National Foundation for American Policy

<http://www.nfap.net/>

The National Foundation for American Policy (NFAP) is a non-profit, non-partisan organization dedicated to public policy research on trade, immigration, education, and other issues of national importance.

NAFSA: Association of International Educators

<http://www.nafsa.org/>

NAFSA: Association of International Educators is a member organization promoting international education and providing professional development opportunities to the field.